



The
DEVELOPMENT
CHRONICLE

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ABOUT THE COVER



Extension services play a key role in helping communities grow and succeed, much like wheat (Triticum), which provides nourishment. These services offer knowledge and support in areas like health, education, and livelihood, helping people improve their lives.

By working together, communities can use these resources to increase their prosperity and become more self-sufficient. Extension services help people build skills, solve problems, and achieve long-term success, much like a good harvest that provides for the future.

CONTACT US



2nd Floor, Center for Food Technology and Research Building, Tarlac State University Villa Lucinda Campus, Tarlac City, 2300



extension@tsu.edu.ph



@tsu.oues



(045) 606 - 8250



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BA Communication 2-2 Eve | CASS
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Message from the President

The Tarlac State University is honored to present the Development Chronicle 2023 of the Office of University Extension Services (OUES).

I applaud the hard work and determination of Engr. Emir Lenard S.F Sicangco, the director of OUES, unit heads, and staff for this initiative. You always accomplish your targets yearly because of your effort and hard work.

This issue will showcase the significant achievements and milestones of the University's extension services over the past year. This could not have been attained without the plans and programs of the individuals of the whole TSU community, with the guidance of the OUES.

The OUES aims to champion community development by strengthening partnerships with public and private organizations and individuals and offering relevant extension programs aligned with the University's academic program offerings, expertise, and resources. These are geared toward human security, sustainable communities, and inclusive nation-building.

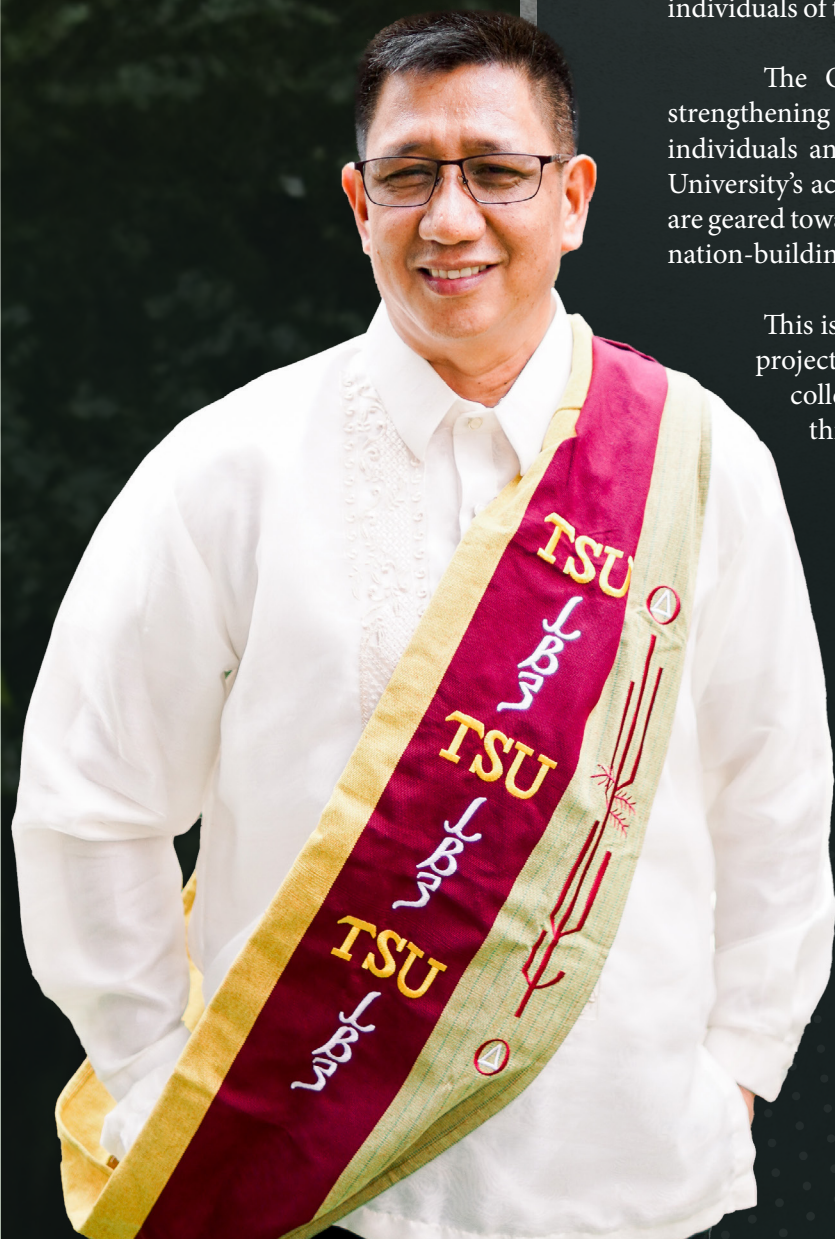
This is clearly shown through our rich and compelling extension projects, which were commenced by experts from the different colleges and offices of the University and will be showcased in this issue.

I also want to acknowledge the commitment of the TSU personnel who work and offer extension services to our stakeholders and clients. I also appreciate our partners' trust and confidence in our humble institution. We are eager to carry on working with you.

Let us continue to strengthen our collaboration with all our stakeholders and future stakeholders to address the communities' needs with world-class extension services.

God bless TSU, and more power to the OUES!

Dr. Arnold E. Velasco
TSU President



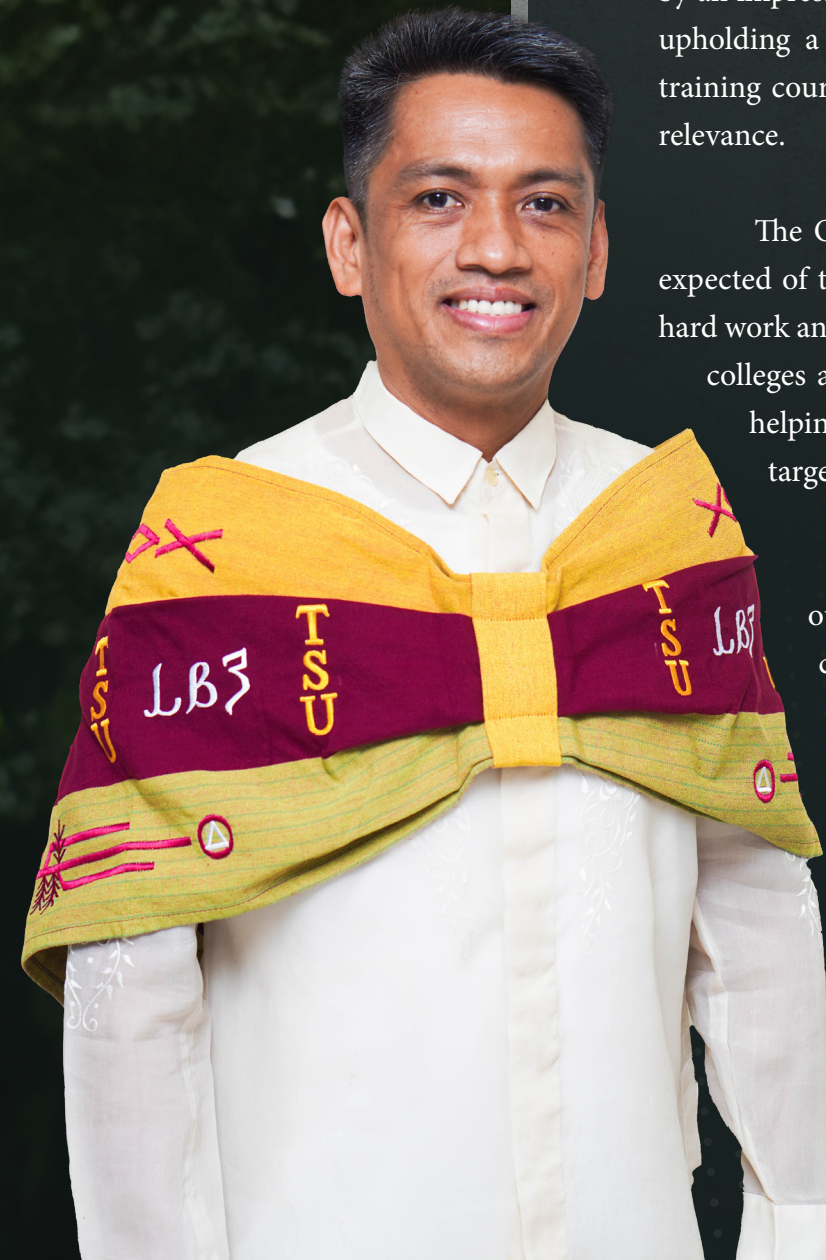
Message from the Vice President

In alignment with its mission to promote inclusive development and social responsibility, the Tarlac State University is dedicated to sharing its knowledge, skills, and expertise beyond the campus to foster the empowerment of individuals, organizations, and communities through its Office of University Extension Office (OUES). As of the year 2023, the Office has once again demonstrated its effectiveness in delivering quality services to all its stakeholders, surpassing its target number of projects and activities by an impressive 295%, establishing a total of 56 partnerships, and upholding a 100% rating from beneficiaries who evaluated the training courses as Satisfactory or higher in terms of quality and relevance.

The OUES has continuously delivered more than what is expected of them and for that it is only fitting to commend their hard work and perseverance. Moreover, the devotion of the various colleges and offices of the university deserves recognition for helping us to not only achieve but exceed our institutional targets for the year in terms of extension services.

It is indeed a wonderful and blessed year for our Alma Mater, I personally want to give my congratulations and applause to all our achievements. Let us continue to uphold our steadfast dedication to outreach, education, and partnership so as to create meaningful impact and drive positive change in the communities we serve. Thank you and to God be all the glory.

Dr. Murphy P. Mohammed
Vice President for Research Development and Extension



Director's Corner

It has been another fruitful year for the extension services of the Tarlac State University and I would like to highlight the 3Cs which I believe significantly contributed to all of our extension-related milestones: commitment, community, and collaboration.

This year, the University administration has demonstrated its commitment to support 13 new long-term extension projects initiated by different colleges and offices by way of their approval as well as funding support. Meanwhile, faculty members have shown, time and again, that extension is not just something done out of the need to satisfy work requirements. Going beyond the required number of hours, allotting personal resources, and showing their willingness to get out of their comfort zone are just some of the things that showed their unparalleled commitment to deliver extension services.

The University is also blessed to have served various communities who have actively and wholeheartedly participated in the different extension activities conducted throughout the year. We would like to thank all of the communities that we have extended our services to, for without you, the University's extension mandate would not be fulfilled.

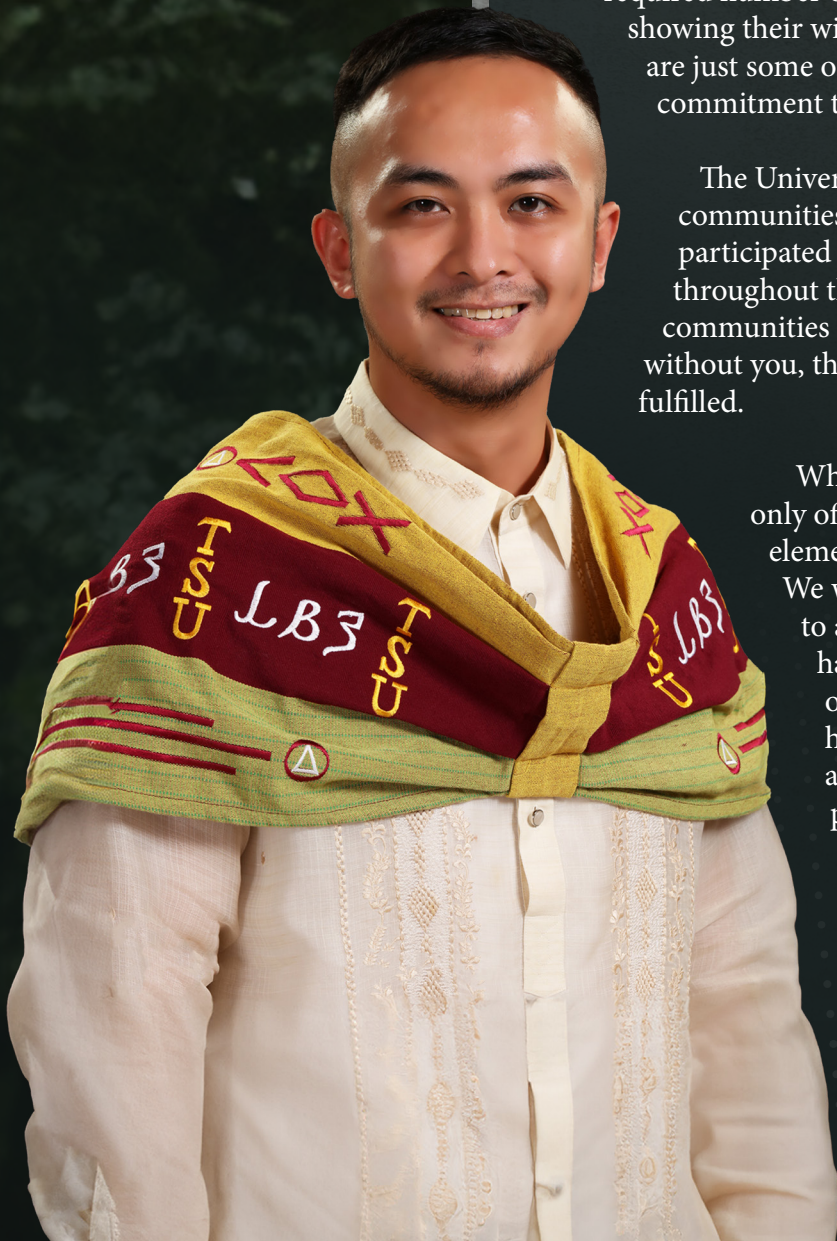
While the University has so much to offer, it can only offer so much; that's why collaboration plays a key element in ensuring the success of extension projects. We would like to extend our sincere appreciation to all of the organizations and individuals who have partnered with the University in one way or another. The common vision that we share in helping different communities is what binds us and drives us to continuously pursue meaningful partnerships.

As you flip through the pages of the Development Chronicle 2023, we hope that you get a glimpse of the synergy between and among the 3Cs.

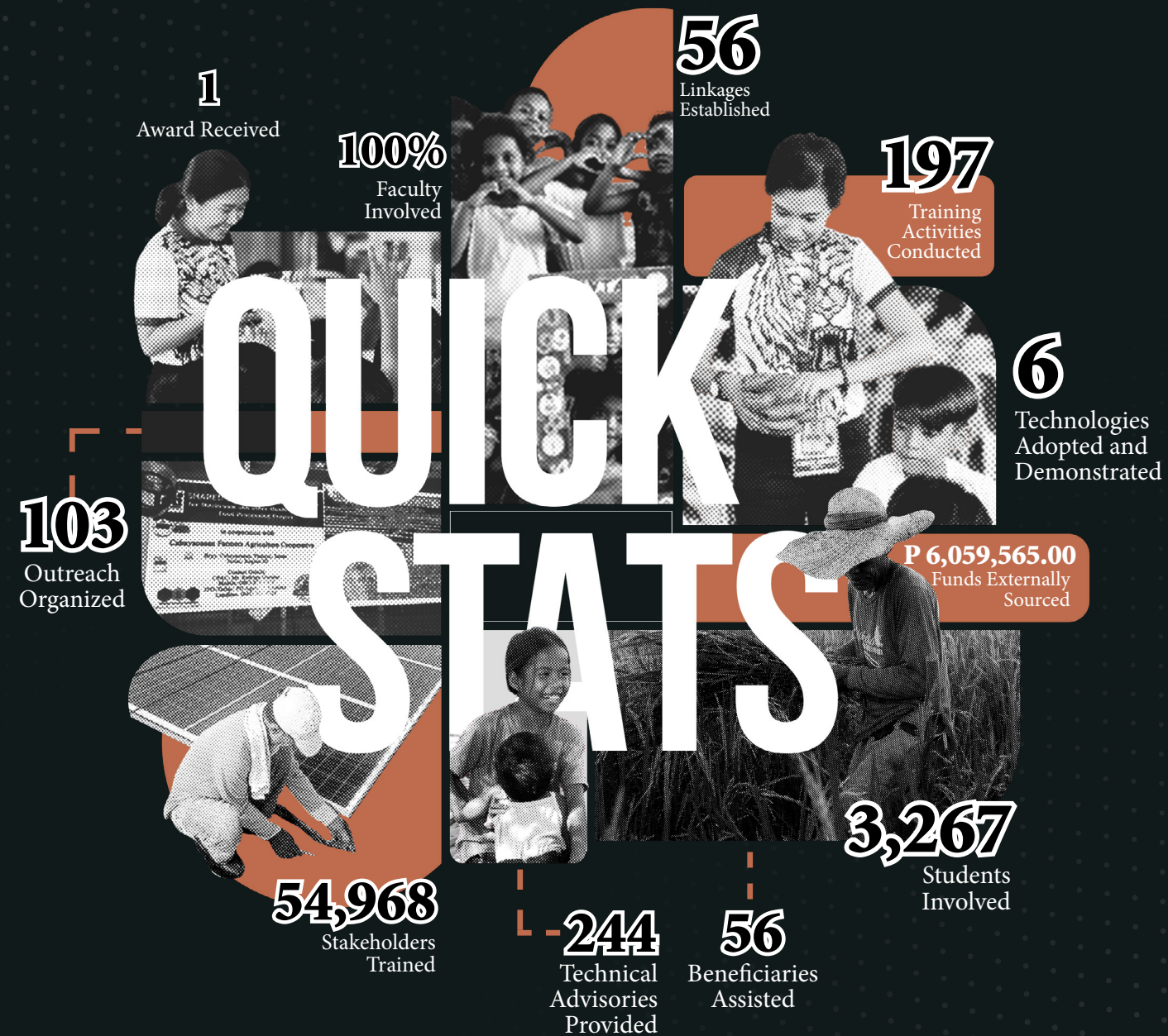
Engr. Emir Lenard S.F. Sicangco
OUES Director



Empowering communities by nurturing growth and providing the sustenance needed for lasting development.



2023
EXTENSION
ACCOMPLISHMENTS



**TOP
STORIES**



Collaboration for Growth: Key Success in Community Development

By Ms. Trisha Anne B. Macasaquit

In today's rapidly evolving landscape of community development, the role of partnerships cannot be overstated. At Tarlac State University (TSU), the effectiveness and success of its extension programs are a testament not only to the dedication of the Office of University Extension Services (OUES) but also to the collaborative efforts of its diverse and committed external partners.

These partnerships span a wide spectrum, bringing together key stakeholders, including Micro, Small, and Medium Enterprises (MSMEs), Local Government Units (LGUs), National Government Agencies, Non-Profit Organizations, Private Enterprises, and marginalized communities. Each partner brings a unique set of expertise, resources, and perspectives, helping TSU bridge the gap between academia and real-world community needs. Together, these collaborations are transforming ideas into actions and making tangible, positive changes in communities across Tarlac.

The synergy between TSU and its partners is rooted in a shared vision of empowering communities and improving lives. This collective action has resulted in sustainable development, with the university's extension programs becoming a driving force for change. From education and skills development to environmental sustainability and health initiatives, these partnerships are helping build resilient, thriving communities across the region.



The impact of TSU's extension programs is far-reaching, thanks to the dedication of its diverse partners. Among them are:

- 1) 3DG Realty Development
- 2) Academia De Santiago of Tarlac Inc.
- 3) Agpay Forest Owners
- 4) Amacalan Integrated School
- 5) Aranguren Integrated School
- 6) Aslag Ning Pag-asa, Tarlak, Inc.
- 7) Balukas Elementary School
- 8) Baras-Baras High School
- 9) Cafe Shack Paniqui
- 10) Calangitan High School
- 11) Contemplative of the Risen Christ Cloistered (CRCC) Monasterio De Tarlac
- 12) Department of Trade & Industry (DTI) - Tarlac
- 13) It Takes A Heart Association Inc.
- 14) JD Sumaoang Builders
- 15) Jose V. Vap National High School
- 16) Maliwalo National High School
- 17) Municipality of Gerona, Tarlac
- 18) Municipality of Pura, Tarlac
- 19) Municipality of San Jose, Tarlac
- 20) Municipality of Victoria
- 21) Northern Hill Elementary School Annex
- 22) Paniqui Christian School Inc.
- 23) PAWS R US - Tarlac City
- 24) Philippine Chamber of Commerce & Industry of the Province of Tarlac
- 25) Potter's Hand Processed Foods
- 26) Radio Maria Foundation, Inc.
- 27) Rotary Club of Central Tarlac
- 28) Rustia Cafe
- 29) San Manuel High School
- 30) Securities and Exchange Commission (SEC) - Tarla Extension Office
- 31) Sotera Pharma Incorporated
- 32) Sto. Cristo Integrated School
- 33) Victoria National High School

Looking ahead, TSU's partnerships are set to continue evolving, adapting to the changing needs of the community and the world. By nurturing these relationships and deepening its commitment to collaborative action, TSU is laying the foundation for a brighter, more sustainable future—one built on the strength of community, shared expertise, and a collective drive for progress. Each collaboration, whether large or small, helps create a lasting impact, proving that when diverse groups come together, there is no limit to what can be achieved.



TSU creates stronger ties with SUCs through Benchmarking and Collaboration

By Engr. Eloisa Jane P. Lindo



In a transformative initiative, three state universities—Romblon State University (RSU), Benguet State University (BSU), and Camarines Norte State College (CNSC)—have engaged in benchmarking activities at Tarlac State University’s (TSU) Office of University Extension Services (OUES). These visits were designed to glean insights into TSU’s best practices in delivering effective extension services, aiming to enhance community outreach and engagement across these institutions.

The universities also sought to explore effective methodologies, build sustainable partnerships, and lay a foundation for future collaborations.

Enhancing Community Outreach

On May 3, 2024, BSU embarked on a three-day benchmarking visit to TSU, where a seminar and writeshop focused on sustainable development strategies took place. Attended by executives and staff from both universities, this event emphasized the significance of collaboration in enhancing extension services. Participants engaged in workshops that highlighted innovative practices, shared success stories, and discussed potential avenues for cooperative projects.



Formalizing Partnerships

Following BSU’s visit, RSU met with TSU representatives in Boracay, Aklan, on May 11, 2024. During this consultation, a Memorandum of Understanding (MOU) was formalized, signifying a commitment to collaboration and shared objectives. The MOU was signed by Dr. Murphy P. Mohammed, TSU’s Vice President for Research and Extension, and Dr. Merian P. Catajay-Mani, President of RSU. This partnership aims to enhance RSU’s extension services through technical consultancy, including the development and revision of research and extension manuals.



in engaging local communities. This knowledge-sharing environment fostered discussions on adapting these practices to meet the specific needs of CNSC’s outreach efforts.

A Shared Vision for Sustainable Development

The recent engagements between TSU, BSU, RSU, and CNSC signify a collective commitment to improving the quality and effectiveness of extension services. By working together, these institutions are not only enhancing their outreach capabilities but also reinforcing the importance of collaboration in achieving sustainable development goals.

As these partnerships flourish, they lay the groundwork for future projects that will benefit their respective communities. The exchanges of ideas and practices are expected to inspire innovative approaches to community engagement, ensuring that the universities remain responsive to the evolving needs of society.

The collaborative spirit demonstrated by these state universities through benchmarking and consultation is a powerful testament to the potential of shared knowledge and resources. The commitment to learn from one another and adapt best practices is paving the way for stronger, more effective extension services that can significantly impact their communities. As they continue to build on these foundations, the universities are poised to lead the charge in advancing educational outreach and fostering sustainable development in the regions they serve.





From Unreachable to Empowered: Sitio Dueg Ranks 2nd in Central Luzon's Best CEST Community

By Ms. Reah B Jimenez and Mr. Emmanuel D. Adriano

In a remarkable turn of events, Sitio Dueg in Barangay Maasin, San Clemente, Tarlac has transformed from a once isolated and underdeveloped community into an empowered, self-reliant, earning second place in the 2023 Community Empowerment through Science and Technology (CEST) Community Award by the Department of Science and Technology (DOST).

The CEST program, launched by the DOST, is designed to uplift remote communities in the Philippines by providing the tools and knowledge necessary for sustainable development. The program focuses on strengthening the resilience and independence of Indigenous Peoples and rural communities, particularly those that face challenges such as isolation, poverty, and lack of access to essential services.

In July 2021, the DOST Provincial Science and Technology Office (PSTC) Tarlac spearheaded the project titled "Value Chain Commodity Development through

CEST for Indigenous Peoples in Tarlac." This project, implemented in collaboration with local government units and other agencies, aims to build sustainable livelihoods and improve living standards for Indigenous communities in the province.

One of the standout success stories of this initiative is the newly established community association named Dueg Resettlement Entrepreneurs and Marketing Association (DREAM), has made significant strides toward economic independence and community development. Despite facing challenges like isolation, limited resources, and a lack of formal education and training, Sitio Dueg has become a beacon of hope and resilience.



The success of Sitio Dueg can largely be attributed to the collaborative efforts of DOST, Tarlac State University (TSU), and local stakeholders. The project, which was funded by DOST, also benefited from the expertise of the university's faculty members, who provided essential skills training in key areas including livelihood development, health and nutrition, education, environmental protection and disaster preparedness.

Through this initiative, the residents of Sitio Dueg were able to acquire new knowledge and practical skills, which have enabled them to start small-scale businesses, improve local health and education systems, and actively participate in community-based environmental conservation efforts. With these new tools and support, the community has demonstrated remarkable resilience and the ability to rise above previous challenges.

Reflecting on the success of the program, Dr. Brendalyn Manzano, the project leader for

the CEST Program, emphasized the significance of community-driven development. This project proves that the residents of Sitio Dueg are not only capable of standing on their own but are now empowered to thrive independently. The results of this program are a testament to what can be achieved when science, technology, and community collaboration come together.

The recognition from DOST as the second-place winner in the 2023 CEST Community Award is a proud moment for the community and a clear reflection of their hard work, resilience, and the lasting impact of the CEST program in transforming lives.

As Sitio Dueg continues its journey toward self-sufficiency, the success of this program serves as a model for other communities in the region. With the continued support of DOST, TSU, and local government agencies, the people of Sitio Dueg are well on their way to creating a sustainable future for themselves and their children.



No Mountain is High Enough: CBA plants Seeds of Hope and Excellence in San Clemente

By Mr. Timothy Julian L. Bote and Assoc.Prof. Christine Janelle M. Santiago

The College of Business and Accountancy (CBA) Extension Office of Tarlac State University (TSU), in collaboration with the Department of Science and Technology (DOST), has been actively empowering communities through seminars and hands-on training in business development. Recently, they organized activities to help indigenous communities in San Clemente, Tarlac, by providing crucial skills for starting and managing businesses.



The first session, led by Mr. Aldrex G. Laxamana and Ms. Christine Janelle M. Santiago, engaged women from the Dueg Resettlement community. Then, the interactive business development workshop of Dr. Katrina Bianca V. Sicat, explored product creation and enterprise building, empowering participants to develop their own business plans through lively discussions and practical activities.

In the next session, Mr. Lawrence D. Sempio and Ms. Olivette P. Flores guided attendees through product costing and profit planning. The attendees gained valuable financial insights through hands-on exercises, laying the groundwork for sustainable business practices.

The final session, led by Dr. Henry D. Rufino and Ms. Santiago, focused on marketing strategies, with expert input from Dr. Hazel T. Maborang, Dr. Wilmark J. Ramos, and Dr. Winston F. Abalos. The session covered key concepts like the 4Ps, FAB selling, and the AIDA model, while DOST representatives and student facilitators enhanced the learning experience through real-world examples and collaborative activities.



Through these initiatives, TSU, in partnership with DOST and local communities, is helping indigenous entrepreneurs acquire the skills needed to create sustainable livelihoods and build a brighter future. These activities not only promote economic empowerment but also foster a culture of growth and collaboration within San Clemente.

NEWS



Building Futures:

TSU and DOST Empower Indigenous Entrepreneurs in Bamban, Tarlac

By Mr. Timothy Julian L. Bote and Assoc.Prof. Christine Janelle M. Santiago

In a concerted effort to promote economic empowerment and sustainable growth among indigenous communities, the Department of Science and Technology (DOST) and Tarlac State University (TSU) through the College of Business and Accountancy- Research and Extension, have teamed up to support indigenous entrepreneurs in the Barangays of Bamban, Tarlac. This collaboration, spanning several days and targeting specific barangays, aims to equip entrepreneurs with vital skills, knowledge, and resources to help them thrive in their businesses.

The initiative, titled DOST-CEST CBA Intervention: Business Development for the Indigenous Peoples of Bamban, Tarlac, is focused on providing hands-on training and education.

The first activity, held on February 15, focused on Business Development and was led by faculty from the Hospitality and Tourism Management

Department, including Dr. Criselda A. Tonelada, Mr. Von Rex M. Reyes, and Ms. Emmery P. Balbas.

This session was followed by the Product Costing and Profit Planning seminar, held on February 28, which was facilitated by the Accountancy and Accounting Information Systems (BSA and BSAIS) Department. The faculty experts leading this session included Dr. Derick S. Figueroa, Mr. Val Lawrence V. Flores, and Ms. Venus Catacutan.

The final event in the series, the Marketing Concepts seminar, took place on March 7, in the Barangay of Burog. Organized by TSU's Marketing Management Department under the leadership of Ms. Reissa Joselle D. Gopez, MBA, this seminar helped indigenous entrepreneurs develop strategies for promoting their products and expanding their market reach. The activities covered a range of crucial topics, including business planning, financial management, product development, and effective marketing.

One of the most impactful aspects of this initiative is the mentorship and technical assistance provided to indigenous entrepreneurs. DOST and TSU experts guide participants through the complexities of starting and growing a business, offering advice on overcoming obstacles, capitalizing on opportunities, and ensuring long-term sustainability. This mentorship ensures that entrepreneurs not only learn theoretical concepts but also gain practical insights that they can apply to their own businesses.

The program also emphasizes community involvement, with local barangay officials and community leaders actively participating in the planning and execution of the activities. This collaboration ensures that the training and resources are tailored to the unique needs of the indigenous entrepreneurs in each barangay.

By fostering a supportive, collaborative environment, the initiative builds a robust ecosystem for entrepreneurship, helping participants establish lasting businesses that contribute to the economic development of their communities.

As the program continues to roll out across Bamban, there is growing optimism about its potential to create lasting change. With the expertise of DOST and TSU backing these efforts, indigenous entrepreneurs in the region are poised to overcome barriers, increase their business acumen, and achieve sustainable economic growth. The future looks promising for these entrepreneurs, as they embark on a journey of empowerment, resilience, and community-driven success.



CCJE conducts Anti-Violence Against Women and Self-Defense Seminar at TESDA PTC-Tarlac

By Ms. Sunshine B. Paras

In a proactive effort to promote safety and empowerment, the Tarlac State University (TSU)-College of Criminal Justice Education (CCJE) organized an Anti-Violence Against Women (VAW) and Self-Defense Seminar for employees and trainees of TESDA Provincial Training Center Tarlac (PTC-Tarlac) on December 12.

The seminar began with remarks from Mr. Franklin Macasaquit, a TESDA Trainer and Assessor, setting the stage for a day of education and empowerment.

Ms. Jelly Ann V. Mercado, a CCJE Faculty member, captivated the audience with her insightful discussion on the liabilities of offenders in Violence Against Women (VAW) cases, navigating through the legal framework and shedding light on specific provisions and regulations designed to address and reduce violence against women, ultimately equipping participants with essential knowledge to discern and respond effectively to instances of VAW.

Meanwhile, Ms. Girlie L. Bautista, another CCJE faculty member, delved into punishable acts related to VAW, bringing a wealth of expertise to the topic and providing clarity on various aspects of acts that fall under the category of punishable offenses.

The second half of the seminar shifted focus to self-defense, with Mr. Jairus C. Soriano delivering a lecture on situational awareness and self-defense principles,

covering diverse aspects such as situational awareness,

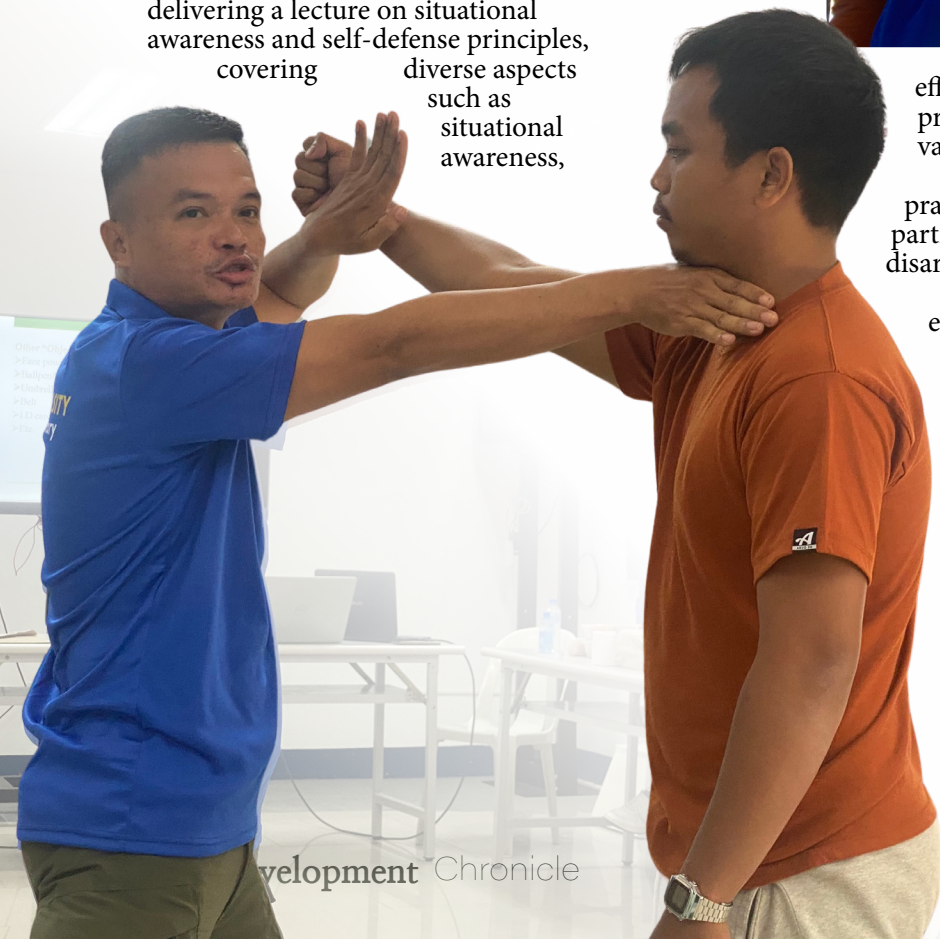


effective utilization of personal space, and practical techniques for safeguarding oneself in various scenarios.

Then, Mr. Francis D. Bicoy demonstrated practical self-defense techniques, engaging participants in role-playing and showcasing disarming methods for both knives and firearms.

Participants, like TESDA PTC-Tarlac employee Ms. Nelly Ann Blanche, expressed gratitude for the seminar, noting the newfound confidence and skills to protect themselves and their loved ones. "I hope TSU-CCJE continues organizing more seminars like this, enabling more people to learn how to safeguard themselves and others," she said.

This initiative contributes to the United Nations Sustainable Development Goals (SDGs), particularly Goal 5 (Gender Equality), Goal 10 (Reducing Inequalities), and Goal 16 (Peace, Justice, and Strong Institutions), by fostering awareness and providing essential skills for a safer and more empowered community that is ready to stand against violence and injustices.



CRCC embraces Digital Transformation

By Ms. Carlyn T. Nono

As part of the University's commitment to provide quality and relevant extension services, the Computer Science Department of Tarlac State University-College of Computer Studies (TSU-CCS) accomplished a number of extension activity that commenced on a transformative journey into the digital world. This initiatives run from June 1 to December 7 for the Contemplative of the Risen Christ Cloister (CRCC) of Monasterio De Tarlac, included projects focused on website development, crafting digital marketing strategies and designing marketing paraphernalia.

The main goal of this project was to develop a user-friendly and visually appealing website that would serve as an online gateway for individuals seeking spiritual comfort and guidance.

The consultancy and service to professional extension activity was spearheaded by the expert service providers from the College of Computer Studies namely, Mr. Julius Caesar C. Ramos, Ms. Gloria L. Prellaera, Mr. Kwinno L. Pineda, Mr. Larsen B. Dignos, and Mr. Rovell F. Asidera.

"Adopting digital technology is not just about staying relevant; it is about reaching out to a wider audience and nurturing spiritual connections in



the digital age." Ms. Gloria L. Prellaera, the lead programmer, remarked.

In addition to the website, the team created digital marketing materials—including brochures, calling cards, tarpaulins, and interactive videos—to enhance the monastery's online engagement. These materials aim to inspire individuals on a path of self-discovery and spiritual growth.

Sor Cecilia Ylagan, superior of CRCC, expressed gratitude for the project, stating, "This digital media opens limitless possibilities for fostering meaningful

connections and sharing the wisdom of contemplative spirituality. Without your assistance, nothing of this would have been possible."

This project also supports the Sustainable Development Goals (SDG) 9: Industry, Innovation, and Infrastructure, and SDG 17: Partnership for the Goals, as it bridges the monastery's peaceful message with modern digital tools, inviting seekers of spiritual enlightenment from across the country.



Business Growth in Mayantoc: A Collaborative Effort

By Mr. Timothy Julian L. Bote and Assoc.Prof. Christine Janelle M. Santiago

The College of Business and Accountancy (CBA) Extension Office of Tarlac State University (TSU), in collaboration with the Department of Science and Technology (DOST) and the local government of Mayantoc, spearheaded a series of transformative events aimed at empowering the locale's entrepreneurs.

Welcomed warmly by Vice Mayor Venus Tomas, the program sought to impart critical skills in business development, marketing, and financial management, helping participants forge a path to economic self-sufficiency.

The first of these events took place on February 16, with an engaging session on "Introduction to Business Development," facilitated by Prof. Jose Geaga from TSU Entrepreneurship Department. Prof. Geaga emphasized the importance of entrepreneurship in community development and guided participants through the fundamentals of starting and growing a business. Through brainstorming sessions and interactive discussions, attendees were encouraged to explore their business ideas, laying the foundation for future ventures. The session fostered creativity and inspired participants to think innovatively about how they could improve their livelihoods through entrepreneurial endeavors.

On March 15, the program continued with a Seminar on Marketing Concepts tailored specifically for the indigenous people of Mayantoc. Dr. Hazel T. Maborrang led the session, with Mr. Dante C. Fernandez Jr. and Ms. Ronalyn Ann E. Diaz, which delved into marketing principles, with special focus on the AIDA model and non-verbal communication strategies to effectively attract and engage customers. Participants also had the opportunity to practice their newfound marketing skills under the guidance of Ms. Reissa Joselle D. Gopez, gaining hands-on experience in presenting their products and services. The seminar equipped them with valuable insights into how to reach wider markets and increase sales.

The very next day, March 16, the focus shifted to Profit Planning and Product Costing, where participants learned how to manage expenses, set prices, and maximize profitability. This session provided a clear, practical understanding of how to evaluate product costs and plan for financial sustainability. Participants were eager to absorb the knowledge, as it directly addressed their concerns about the financial viability of their businesses. The workshop helped participants see the importance of careful financial planning, cost management, and the potential

for long-term success in their entrepreneurial ventures. Beyond imparting technical knowledge, these events aligned with larger global goals, particularly those set by the United Nations for sustainable development. By equipping indigenous communities with entrepreneurial tools, TSU and DOST aimed to foster job creation, reduce poverty,

promote economic inclusion, and contribute to the broader goal of community upliftment. The collaboration between the academic institution, government agencies, and the local community demonstrated a shared commitment to building a brighter, more prosperous future. The success of these events was a testament to the power of collaboration. Through

these workshops, indigenous entrepreneurs not only gained essential business skills but also built a sense of hope and possibility for a better future. TSU and DOST, in partnership with the local government, have pledged to continue their support until all participants achieve their goals, proving that with knowledge, dedication, and teamwork, sustainable progress is within reach.



The initiative in Mayantoc stands as a clear example of how empowering communities through education and collaboration can lay the groundwork for long-term success and positive change. TSU promised to keep helping until everyone reaches their goals, showing that they're committed to making a difference.

CPAG equips future leaders with training and seminars

By Ms. Dianne M. Llorca



The College of Public Administration (CPAG) organized a highly impactful training and seminar dated on October 12 -13, 2023 with the primary objective of nurturing a deep understanding of successful leadership among its participants. The seminar, held at the Provincial Environment and Natural Resources Office at Barangay Paraiso, Tarlac City targeted the development of character and leadership strategies, with a particular emphasis on members of People's Organizations, who play pivotal roles in various communities.

The event, titled "Building Leaders in

Communities," brought together an enthusiastic group of participants, community leaders, PENR and CENR officers, CPAG faculty and staff and individuals actively engaged with this. These organizations play a crucial role in addressing societal issues, advocating for the underprivileged, and promoting community development. Thus, enhancing leadership skills is of utmost

importance. The seminar featured a diverse panel of experts and distinguished speakers who shared their knowledge and experiences in leadership. They addressed the evolving landscape of leadership in today's complex world and provided valuable insights into the qualities and competencies required for effective leadership.

Mr. Isagani V. Manalili, Community Environment and Natural Resources Officer, emphasized the importance of leadership in environmental management, encouraging participants to ask questions to enhance their leadership skills. "This seminar will provide the essential tools to excel in your roles," he said.

Dr. Edwin T. Caoleng, the Dean of the College of Public Administration and Governance, and one of the

resource speakers, shared a powerful personal anecdote about leadership, recounting an experience where a leader prioritized others' needs over her own, exemplifying the true essence of leadership by putting the community first.

"Our aim is to shape not only competent leaders but also compassionate and socially responsible ones. By focusing on People's Organizations, we hope to empower those who are at the forefront of change in their communities," as he stated.

On the first day of the event, Dr. Caoleng and Dr. Patricia



D. Estrada wrapped up their presentations by underscoring the attributes necessary for success as a community leader. On the event's second day, Ms. Maria Tiara Fatima F. Galang discussed the effective approach to community development. During the seminar, participants were exposed to a diverse range of leadership strategies and were actively involved in practical workshops and discussions. These sessions offered them valuable insights into vital skills such as proficient communication, conflict resolution, effective problem-solving, decision-making, and more, all of which are essential for achieving success in leadership roles.

Edwin D. Dizon, a community chairman from Bamban, Tarlac, praised the seminar, saying, "This event has been an eye-opener for me. It has provided me with valuable tools and insights to better serve my community. I feel more empowered and equipped to tackle the challenges we face."

By empowering these organizations, they aim to create a positive ripple effect that can bring about real change



in the region. As participants develop their leadership skills and expand their knowledge, they are poised to contribute to a more sustainable and environmentally conscious future for the province of Tarlac. The completed extension activity supports the Sustainable Development Goals,

particularly the SDG 4: Quality Education, SDG 5: Gender Equality and SDG 11: Sustainable Cities and Communities. This extension activity plays a pivotal role in enhancing the quality of education and fostering gender equality while promoting the sustainability of urban and community development.

Project START: Inaugurates First Training Session Garnering Support from LGU Ramos and Pura

By Ms. Rochelle Kate T. Tagara

Project START (Sustainable Training Assistance and Revitalized Teaching) commenced its first training session today, September 25, 2023, at the Pura Event Center, attended by the municipal mayor, vice mayor, municipal councilor, and child development workers hailing from Pura and Ramos.

In a heartfelt address, Hon. Celso L. Banag, the Municipal Mayor of LGU Ramos, showed his unwavering support and deep appreciation for the Child Development Workers (CDWs) service to the community. Hon. John Paul M. Balmores, the Municipality Vice Mayor of Pura, also graced the opening



there are more incredible things in store for CDWs, highlighting their efforts to improve their welfare and empowering them in their respective roles.

Municipal Councilor Hon. Teodora D. Robino of LGU Pura also showed gratitude for the intentions and objectives

of Tarlac State University's long-term project. She warmly welcomed the esteemed resource speakers, Dr. Jasper Jay N. Mendoza, the Dean of the College of Education, and Dr. Joanne Marie I. Escalona, Chairperson of the Early Childhood Education Program.

Further, Dr. Cynthia G. Quiambao, Director of the Center for Community and Local Governance Studies and Policy Development (CCLGSPD), also provided a comprehensive overview of the project and its initiatives. The event was supported by Hon. Leo Paulo A. Pasqua, Pura Municipal Councilor and Municipal Social Welfare and Development Officers (MSWDO), Mrs. Analiza A. Ocampo and Mrs. Teresitah Parayno.

The strong collaboration between TSU and local government units marks a significant step forward in empowering child development workers and enhancing community services.

Youth Leadership Development: CPAG Hosts Mandatory Training

By Ms. Danica S. Dela Cruz



The College of Public Administration and Governance (CPAG), in partnership with the Provincial Youth Development Office, hosted the Sangguniang Kabataan (SK) Mandatory Training for newly elected youth officials in Concepcion, Tarlac. This training was held on November 9, at the Jesli Lapus Sports Complex.

The event aimed to equip participants with the skills and knowledge necessary for effective leadership and community development.

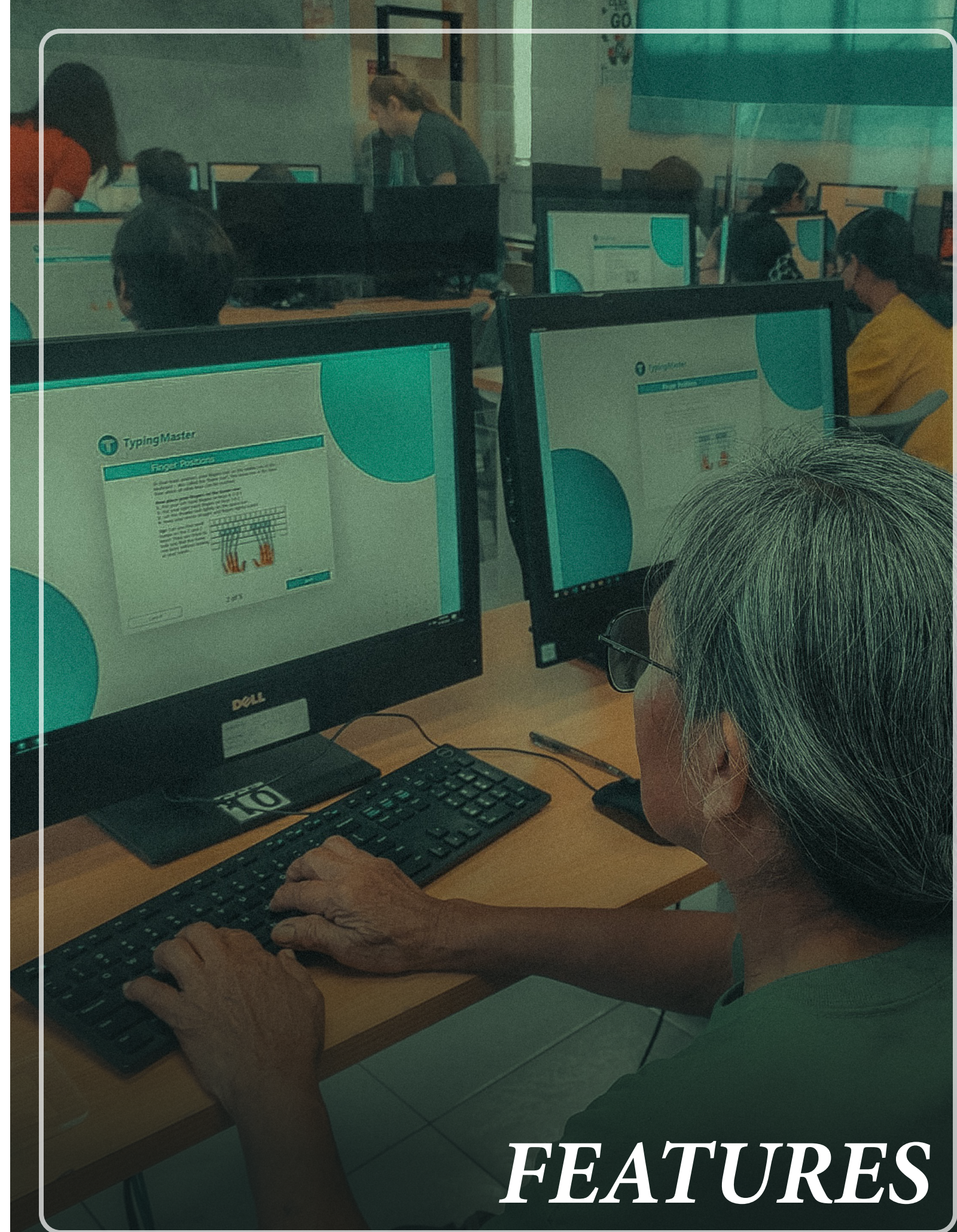
Throughout the day, youth leaders from LGU Concepcion participated in a series of informative sessions.

Ms. Maria Tiara Fatima F. Galang, an expert in youth governance, discussed the history and significance of the Sangguniang Kabataan, emphasizing its role as a tool for positive social change. She also mentioned that empowering youth leaders is not merely a current investment but a crucial step towards the sustainable development of our localities.

Moreover, Dr. Patricia Ann D. Estrada, a leading authority in ethics, presented the Code of Conduct and Ethical Standards, stressing the importance of integrity in leadership. She also highlighted that as SK officials, they must follow the rules and set a positive example for your communities.

Participants expressed gratitude for the relevance and practical application of the training, and one of the newly elected SK officials stated, “we appreciate how the training addressed our specific needs and will help us serve our communities more effectively.”

The training aligns with Sustainable Development Goal 4 (Quality Education), aiming to enhance the educational and leadership capacities of youth in the region. As these leaders return to their roles, they are better prepared to contribute meaningfully to their communities’ growth and well-being.



Creating Pathways for Progress: Project START Supports Tarlac's MSWD

By Ms. Rochelle Kate T. Tagara

Embarking on a significant step towards community development and improved local governance, Tarlac State University's Center for Community and Local Governance Studies and Policy Development (CCLGSPD), under the leadership of Dr. Cynthia G. Quiambao, has launched a long-term project titled Project START-Sustainable Training Assistance and Revitalized Teaching. This comprehensive initiative aims to empower Child Development Workers with the necessary knowledge, skills, and

resources they need to excel in their roles, ultimately impacting the lives of Tarlaqueño children and the community as a whole.

Spanning across eight municipalities in Tarlac—Anao, Gerona, Moncada, Paniqui, Pura, Ramos, San Manuel, and Victoria—

the project kicked off with a well-attended orientation session, reflecting a robust collective commitment to its success. An important milestone in the project occurred when the signed and notarized Memorandum of Agreement (MOA) was formally introduced and distributed to the participating municipalities, while its first session was held in the municipalities of Pura and Gerona. The project is a simultaneous training activity supported and funded by the mentioned local government units. The collaborative efforts behind this initiative were solidified through a ceremonious act, highlighting a shared commitment to holistic child development.

Tarlac State University is ready to provide thorough training and support to meet the needs of Child Development Workers through the CCLGSPD. From curriculum planning to creating learning materials, effective classroom management, facilitating creative activities, and building strong partnerships with parents and barangay councils. With a multifaceted approach, the goal is to create an environment that supports the overall development of each child, leading to a better future for the localities collectively. Project START begins making a difference.



Partnership for Progress: TSU and Pura LGU collaborate for Training and Mentoring

By Mr. Timothy Julian L. Bote and Assoc.Prof. Christine Janelle M. Santiago



Training and mentoring are essential for personal and professional development, offering opportunities for skill enhancement, knowledge transfer and performance improvement. In a significant collaboration, Tarlac State University's College of Business and Accountancy partnered with the Food Technology and Research Center (FTRC), College of Science (COS), and the Local Government Unit (LGU) of Pura to launch a special coaching-mentoring program and livelihood training for locals in Brgy. Balite, Pura, Tarlac, in 2023.

One of the goals of their initiative is to empower women through livelihood training, as demonstrated by a dedicated 4-day program titled "CBA Empowers Women through Livelihood Training." This event took place on March 21, 22, 23, and 31, 2023, at Barangay Balite Covered Court in the Municipality of Pura, Tarlac. The training sessions were led by experts from COS and CFTR, focusing on topics such as quality manufacturing processes. Then, Dr. Leah T. Matias and Asst. Prof. Mary Katherine A. Apolonio conducted a skills training session on utilizing soya beans to create various products.

Another critical aspect of the program focused on reducing food waste and enhancing sustainability. The "Coaching Mentoring on the Production of Soya Milk out of Sapal" activity educated women on transforming soybean husks—an overlooked byproduct—into valuable resources, promoting innovative product development while minimizing environmental impact.

This partnership underscores the importance of quality education and training in community empowerment. By equipping participants with practical skills and sustainable practices, the initiative aligns with Sustainable Development Goal 12: Responsible Consumption and Production and contributes to Sustainable Development Goal 4: Quality Education.

Through these efforts, TSU and Pura LGU are making strides in community development and women's empowerment.



Project BUKLAT

Guiding Aspiring Architects Through Continuous Education

By Ms. Lalaine Rose F. Santos

Project BUKLAT is a transformative long-term extension initiative by the Tarlac State University College of Architecture and Fine Arts (TSU-CAFA), aimed at preparing aspiring architects for the Architectural Licensure Examination (ALE). Running from January 2023 to June 2025, this program provides essential in-house review sessions to ensure that each participant is well-equipped for the licensure exams.

Unlike many professions where graduates can immediately take licensing exams, aspiring architects must complete a two-year multidisciplinary training program after earning their degree. This requirement, coupled with challenges such as low confidence, financial barriers, and difficulty identifying strong



to the licensure exam, including topics on logbook filing, exam preparation strategies, and current trends in licensure assessments. The program also features mock board examinations to gauge participants' readiness.

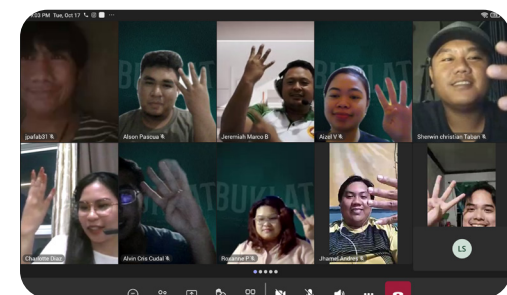
The success of Project BUKLAT is evident in its impact on previous ALE results, significantly increasing the percentage of board exam takers and enhancing the overall institutional performance rating. In the most recent ALE, TSU achieved a passing rate of 56.67%, demonstrating the program's effectiveness.

As one ALE taker expressed gratitude, "Thank you po mga ma'am at



sir!! Architect na po ako," reflecting the positive outcomes of this initiative. Such feedback underscores the program's role in not only fostering individual success but also contributing to the community's growth.

Project BUKLAT aligns with the United Nations' Sustainable Development Goals, specifically SDG 1 (No Poverty), SDG 4 (Quality Education), and SDG 8 (Decent Work and Economic Growth).



and weak subject areas, has contributed to a declining percentage of board exam takers.

Recognizing this urgent need, the United Architects of the Philippines (UAP) established the United Architects of the Philippines Graduate Auxiliary (UAPGA) to better prepare both professional and aspiring architects for industry practice. Project BUKLAT began as a refresher program and has evolved into a comprehensive continuing education platform that bridges the gap between graduation and licensure exams.

In collaboration with UAPGA—Tarlac Chapter, TSU-CAFA has implemented a series of lectures relevant

Expanding Horizons: CASS celebrates Successful Extension Projects

By Ms. Carmela Jane V. Paragas and Mr. Christopher John L. Ravana

In a testament to innovation and community engagement, the College of Arts and Social Sciences (CASS) at Tarlac State University proudly announces the successful completion of several extension projects and activities aimed at fostering academic growth and societal impact. The culmination of these endeavors marks a significant milestone in the college's commitment to excellence and service.

Under the visionary leadership of Dean Dr. Aloysius T. Madriaga, CASS has spearheaded a series of initiatives that transcend traditional academic boundaries and embrace interdisciplinary collaboration. These projects, spanning diverse fields within the arts and social sciences, have garnered praise for their ingenuity and tangible outcomes.

Among the standout projects is Project Aytalakad Ing Lahi, which promotes sustainable mobility and community empowerment by creating pedestrian-friendly neighborhoods. This initiative exemplifies CASS's commitment to inclusive development and environmental sustainability.

In addition, CASS has



strengthened its partnership with government agencies to advance environmental stewardship. Another notable success was the Career Guidance Seminar, organized by the Psychology Department in collaboration with industry experts. Held at Jose V. Yap National High School and Matatalaib High School, the seminar equipped students with valuable insights and tools to navigate their career paths effectively.

Dean Madriaga reflected on the success, stating, "The completion of these extension projects and activities is a testament to the dedication and passion of our faculty, staff, and students. Through their collective efforts,



we have not only expanded the horizons of academic inquiry but also made a meaningful impact on society."

Looking ahead, CASS remains steadfast in its mission to cultivate leaders and scholars who will shape the future of our global society. With a renewed sense of purpose and a commitment to excellence, the college is poised to continue its trajectory of success and make enduring contributions to the world.

As the college celebrates the culmination of these endeavors, it reaffirms its role as a beacon of innovation, scholarship, and service in the pursuit of a better tomorrow.

Spark your Skills SMAW Mastery with CIT and JD Sumaoang Builders

By Mr. Roberto D. Santiago Jr.

In a collaborative effort between Tarlac State University's College of Industrial Technology (CIT) faculty experts and JD Sumaoang Builders, an 8-day Skills Training Seminar focused on Shielded Metal Arc Welding was conducted from November 12, 2023, to January 14, 2024. The seminar aimed to enhance the skills of the workers at JD Sumaoang Builders, a construction company situated at Purok 5, Brgy. Pugo Cecilio, Santa Ignacia, Tarlac, known for its commitment to continuous improvement and workforce development.

The training began with a comprehensive introduction to Shielded Metal Arc Welding (SMAW) by Prof. Bryan Christopher C. Sico, followed by seminars led by Engr. Bonjoebee R. Bello and Engr. Orlando C. Sico on topics such as Basic Measurement Conversions, Blueprint Reading, and Structural Steel. Safety was prioritized on the second day, with Prof. Federico M. Estrada Jr. leading a session on Occupational Health and Safety, emphasizing welding safety protocols, Personal Protective Equipment (PPE) usage and



operations of welding machineries and equipment.

Participants were then guided by technical experts, including Prof. Sico and Engr. Bello, through various welding techniques, ensuring they gained proficiency in multiple welding positions. The seminar concluded with a thorough assessment to measure participants' skills in standard SMAW techniques, preparing them for real-world applications in construction.

This initiative supports multiple Sustainable Development Goals (SDGs), including SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), SDG 9 (Industry, Innovation, and Infrastructure), and SDG 17 (Partnership for the Goals).

CSET, CIT transforms Old Ambulance into Mobile Classroom

By Ms. Alyssa B. Pempina

Tarlac State University's Center for Solar and Emerging Technologies and College of Industrial Technology, led by Prof. Bryan Christopher C. Sico, recently conducted a seven-day extension activity titled "Technical Assistance on the Remodelling and Installation of Starbooks Digital Library Equipment" at the TSU San Isidro Campus. This initiative aims to create a flexible learning environment for Alternative Learning Students (ALS), facilitated by a computer setup donated by the Local Government Unit (LGU) of Gerona, equipped with the DOST Starbooks Digital Library.

On the project's first day, October 10, discussions on remodeling the G-iRIDE van took place among Prof. Sico, Engr. Larry A. Suboc, and Engr. Mary Clarenz M. Canlas. Initial cost calculations for the proposed design began, based on funds provided by LGU Gerona.

From October 11 to 14, the team purchased materials and began the fabrication process, adapting the design to include new features. The remodeling effort involved Prof. Estrada, Prof. Sico, Engr. Suboc, Engr. Canlas, and Mr. Van Ian D. Madriaga, ensuring the digital library and multimedia system were properly installed and wired to a solar panel.

On October 15 and 16, Engr. Canlas and Mr. Madriaga proceeded with the installation of the Starbooks digital library equipment, supervised by Prof. Sico and Engr. Suboc. The team successfully tested the setup using solar power.

On the final day, October 16, Prof. Sico officially turned over the G-iRIDE van, now equipped with a Starbooks Digital Library, marking a significant advancement in educational access for ALS in the region.



CPAG brings Christmas cheer to Sitio Baag's Indigenous Community

By Ms. Diane M. Llorca

On December 16, 2023, the College of Public Administration and Governance (CPAG), in collaboration with BPA 2C, 4A, and 4B, launched the heartwarming outreach activity, "Banaag sa Sitio Baag: CPAG Brings for Christmas" in the Indigenous community of Sitio Baag, San Jose, Tarlac.

The initiative aimed to spread the holiday spirit and foster community connection through festive activities and the distribution of gifts to the residents.

Located in the hills of San Jose, Sitio Baag is home to a vibrant Indigenous community. CPAG's outreach, supported by faculty members Ms. Maria Tiara Fatima F. Galang, Ms. Vien Jamaica D. Samson, Ms. Kichelle B. Soliman, and Dr. Patricia Ann D. Estrada, brought essential items and gifts to brighten the holiday season.

CPAG's outreach initiative also highlighted the importance of fostering understanding and creating lasting connections between communities. Ms. Kichelle Soliman, extension department head of CPAG, emphasized that the program was a crucial step in building community engagement and mutual support. "This outreach program serves as a crucial catalyst for community engagement."

It not only provides tangible support to those in need but also creates lasting connections that contribute to the overall well-being of society," she said.

Ms. Geminie Mayoyo, secretary of Sitio Baag's Indigenous Peoples (IP) community, expressed heartfelt gratitude for the gifts and support. "Masaya ang aming Pasko sa mga handog ninyong regalo sa amin. Taos-pusong pasasalamat po ang ipinapaabot ng aming komunidad sa CPAG at maging sa inyong mga estudyante. Thank you po," she said, reflecting the positive impact of the outreach on the residents.

The outreach not only brightened the Christmas season for the residents but also demonstrated the power of collective action in creating meaningful change. As the community celebrated, CPAG's efforts served as a reminder of how acts of kindness and generosity can leave a lasting legacy of goodwill.

The outreach aligned with several Sustainable Development Goals (SDGs), including SDG 1 (No Poverty), SDG 2 (Zero Hunger), SDG 3 (Good Health and Well-being), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals), highlighting the collective effort to improve the lives of marginalized communities and foster sustainable development.



CCJE brings Christmas cheer to Aeta Community with Heartwarming Outreach

By Ms. Sunshine B. Paras

In a touching display of kindness, the College of Criminal Justice Education (CCJE) of Tarlac State University (TSU), brought the spirit of Christmas to the Indigenous People of Sitio Tambo, Brgy. Sta. Juliana in Capas, Tarlac, through a festive outreach event on December 20.

Organized by the CCJE Student Council (CSC), League of Young Criminologists (LYC), and La Veritas, the “CCJE Christmas Special” outreach initiative aimed to embody the holiday spirit by providing 100 essential relief goods—such as rice, canned goods, noodles, hygiene kits, detergent powder and more—to the Aeta community.

Led by CCJE Extension Department Head Ms. Marie Fe F. Buscayno, and supported by faculty members, including Mr. Jairus C. Soriano, Mr. Francis D. Bicoy, Ms. Jelly Ann V. Mercado, Ms. Girlie L. Bautista, Ms. Krizzia Mae P. Areola, and Mrs. Mary Jane P. Laurzano, CCJE students also organized a simple Christmas party for the community. Games like Hep-Hep Hurray and Bring Me filled the day with laughter and joy.



Tatang Pepe, an Aeta elder, expressed his heartfelt gratitude saying,

“Dakal pong salamat kareng binye yung saya at pamangan maragul ya pong bage ini. Akit yu po keng kekaming mata ing saya. Sana dakal kayo pang asopan a tao at maulit pa po ini,”

conveying the community’s deep appreciation for the event.

This initiative contributed to the Sustainable Development Goals (SDGs), specifically SDG 1: No Poverty and SDG 2: Zero Hunger, as it addressed urgent needs while reflecting the CCJE community’s enduring spirit of empathy and support.



CCJE champions community health with feeding program at PES

By Ms. Sunshine B. Paras

On March 1, 2024, Tarlac State University’s College of Criminal Justice Education (TSU-CCJE) launched the “Feeding Program: Pagtugon Hamon sa Malnutrisyon” at Paludpud Elementary School in La Paz, Tarlac. Led by faculty members Atty. Luisito L. Pasigon, Ms. Jelly Ann V. Mercado, and Mr. Francis D. Bicoy, in collaboration with local SK officials led by Hon. France Espino, the initiative aimed to combat malnutrition among underprivileged students while fostering community engagement.

The program included activities promoting nutrition and hygiene awareness. Atty. Pasigon demonstrated proper handwashing techniques, while Ms. Mercado discussed table manners. Students enthusiastically participated before enjoying nutritious meals prepared by the CCJE and SK teams.



Expressing his gratitude, Atty. Pasigon stated, “Napakasaya ng aking puso na makapunta kami sa inyong paaralan at magbigay ng saya sainyo asahan niyo na hindi ito ang huli, mas marami pa kaming Magandang plano para sa inyo.”

This initiative aligns with

the United Nations’ Sustainable Development Goals (SDGs), targeting SDG 1 (No Poverty), SDG 2 (Zero Hunger), SDG 3 (Good Health and Well-being), and SDG 6 (Clean Water and Sanitation), emphasizing TSU-CCJE’s commitment to enhancing community health and well-being.

COE delivers book donation to Armenia Integrated School

By Ms. Stephanie S. Carmen

On November 21, College of Engineering (COE) of Tarlac State University (TSU) donated over 300 books to the library of Armenia Integrated School (AIS) in Barangay Armenia, Tarlac City, to enhance the students’ intellectual development through reading.

AIS, which recently transitioned from an elementary school to a full K-12 institution, has seen significant growth, with hundreds of students enrolled across its technical-vocational and academic tracks. The school now offers specialized programs like Caregiving and Humanities and Social Sciences. Recognizing the growing need for a well-stocked library, the COE specifically the Civil Engineering Department spearheaded the donation to support the school’s expanding student body.

The event was led by the College Dean Dr. Marie Wendy J. Frany along with the faculty members namely, Engr. Susa Nina Sapad, Engr. Leonides Tatu, Engr. Edwin Dela Vega, Engr. Randy Policarpio, and Engr. Emy Vasquez.



AIS Principal Dr. Jolie M. Intal expressed deep gratitude for the contribution, highlighting that the donation would significantly improve students’ reading comprehension and learning

outcomes. This outreach aligns with the Sustainable Development Goal No. 4, promoting inclusive, equitable, and high-quality education for all.



Force behind the Flight

Building stronger communities with the extension workforce

By Ms. Trisha Anne B. Macasaquit

Every successful community initiative rests on a foundation built by dedicated individuals whose tireless work ensures that programs and projects are not only well-prepared but also impactful in improving lives.

Within Tarlac State University (TSU), this vital role is embodied by the College Extension Department Heads (CEDHs), college-and-project-based technical staff and the personnel of the Office of University Extension Services (OUES). These unsung heroes bridge the gap between academic expertise and the real-world needs of the communities they serve, ensuring that TSU's outreach initiatives create meaningful and lasting change.

At the heart of TSU's extension services are the CEDHs and college-and-project-based technical staff, whose responsibilities go far beyond planning and coordination. This role is crucial in identifying how the university's academic resources can best address the unique challenges faced by the local communities. By working closely with faculty experts, students, and community leaders, the CEDHs play a role in developing projects and programs that are responsive to community needs, ensuring these initiatives are relevant and impactful.

Behind every successful extension program is the OUES workforce, a dedicated team that provides support system that brings these plans into action.

From project evaluation and field engagement to monitoring the progress, the personnel ensures that the programs and projects run without a hitch.

Key to these efforts is the Extension Service Management Department (ESMD), which oversees the evaluation and monitoring of all extension services across colleges, offices, and centers. This department ensures that project proposals are thoroughly vetted and aligned with university goals. They work closely with expert service providers, assisting them with documentation, compliance and process improvement to ensure that all projects are executed efficiently and effectively.

The Planning and Performance Management Department plays a role in aligning TSU's extension initiatives with the university's targets. This department consolidates plans and performance metrics from across the university's colleges and centers, ensuring that extension programs contribute meaningfully. They track and analyze data to assess progress and provide feedback, ensuring that each project has a tangible impact on the community and contributes to the university's broader mission.

In addition to managing internal processes, the Extension Affairs and Linkages

Department works to enhance university's external presence and reputation. The department is instrumental in coordinating participation in extension-related competitions and facilitating national and international partnerships. Through their efforts, the university's extension services gain recognition and support, that it also can be a tool for forging partnerships.

The Technology and Knowledge Management Department, which leads the university's efforts in disseminating knowledge and advocating for the impact of its extension programs. This department ensures that the university's milestones, achievements and stories are shared with a wider audience through both digital and traditional media. Moreover, they are responsible for the management of registration, retention, distribution, and archiving of controlled documented information of the office.

This workforce forms a robust network that ensures the success and sustainability of the university's extension services. The commitment of the CEDHs, college-and-project-based technical staff and the OUES workforce reflects university's dedication to building stronger, more resilient communities—creating lasting change through academic expertise, collaboration, and a shared vision for progress.

WORD Search

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 U Z V J E X T E N S I O N S E R V I C E S U J
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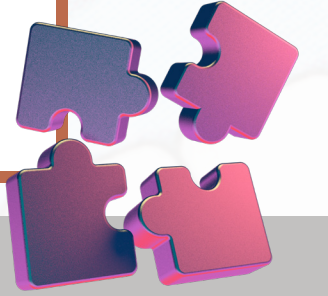
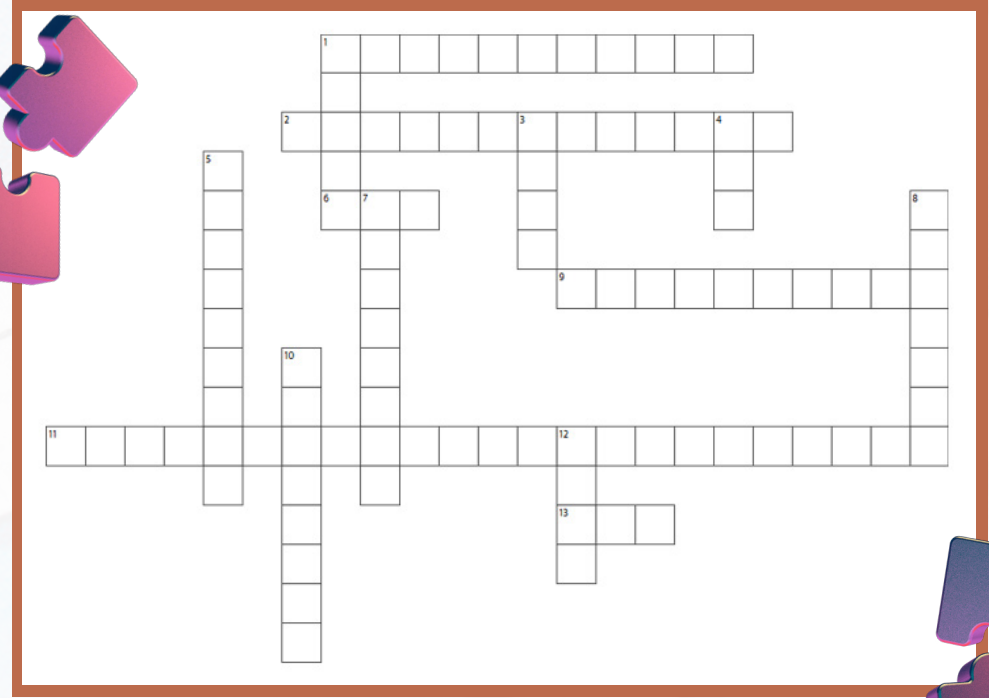
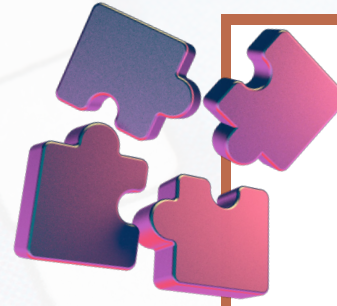
QUIZ TIME!!!

CLUES

- Provides overall direction to ensure the realization of the university's extension function.
- The key official responsible for overseeing the university's initiatives in research, innovation, and extension.
- A unit under OUES that plans and supervises the evaluation and monitoring of extension service completion in colleges and centers.
- A formal written request from beneficiaries or prospective clients addressed to the university for extension services.
- An official document authorizing extension services with corresponding remuneration such as honoraria, faculty teaching load, or service credits, approved by the President.
- The process of sharing and transferring knowledge, skills, and technology to specific sectors to empower and enhance their capabilities.
- Refers to projects designed to continue over time, providing long-lasting benefits and impact.
- Non-degree, non-credit educational programs or courses offered by a college or unit to enhance skills and knowledge.
- A comprehensive report submitted after the completion of an extension activity or project, documenting its implementation and outcomes.
- Community-focused initiatives, including activities such as donations, clean-up drives, health and nutrition programs, or extension projects conducted off-campus, like mobile clinics or pilot projects.

Answers:
 1. President
 2. VPRIE
 3. ESMID
 4. Request Letter
 5. Special Order
 6. Extension Services
 7. Sustainable
 8. Training
 9. Post Activity Report
 10. Outreach

CROSSWORD PUZZLE



- | | |
|--|---|
| <p>DOWN</p> <ol style="list-style-type: none"> The first woman to hold the position of Director of the Office of University Extension Services. The individual who manages and directs the overall operations of OUES, ensuring alignment with the university's goals. A faculty member, non-academic personnel, or guest expert who voluntarily shares their expertise with partner beneficiaries as an agent of extension services. A document certifying that services were rendered on official time and were voluntary in nature. The official system used by OUES for tracking and evaluating extension projects. The official newsletter of OUES, highlighting news, events, and updates in extension services. The unit responsible for planning, developing, and disseminating technology, knowledge, and advocacy materials through various platforms. The official magazine of OUES, featuring stories of impact, partnerships, and extension successes. | <p>ACROSS</p> <ol style="list-style-type: none"> The leader responsible for planning, organizing, and implementing a project with a duration of six months or more. The clientele or communities that receive and benefit from the expertise and services provided by the university. The interdisciplinary extension journal of Tarlac State University, showcasing research and extension works. The focal person for extension services in each college, overseeing their college's extension initiatives. A set of 17 global goals adopted by all United Nations member states to address global challenges, including poverty, inequality, and climate change. A written and notarized document that formalizes the partnership between the university and its beneficiaries. |
|--|---|

Answers:
 1. Dr. Lea Millan
 2. Director
 3. ESP
 4. Work Order
 5. Project Head
 6. PMERS
 7. Beneficiaries
 8. The Porch
 9. Vantage
 10. CEDH
 11. TKMD
 12. The Development
 13. Chronicle
 14. MOA



The Development CHRONICLE

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